



ARP ESSER III Fund Plan

Ganado ISD

Sabrina Taylor, Special Programs Director



Committee Members for ESSER III Planning

Name	Position on Committee
Sabrina Taylor	Special Programs Director
Brian McCraw	Superintendent
Katherine Edwards	Secondary Principal
Amanda Beldin	Interim Elementary Principal
Melissa Cunningham	District Professional
Melinda Engelmohr	Librarian
Perla Garcia	Elementary Parent
Jayme Bures	Elementary Parent
Christina Carrasco	Elementary Parent
Lupe Briones	Secondary Parent
Amy Thedford	Secondary Parent
Joann Hernandez	Secondary Parent
Bowen Malek	Business Representative
Norman Hurt	Business Representative
Angela Stancik	Community Member
Barbara Larson	Community Member
Jana Johnson	Elementary Teacher, Parent
Cassie Tomanek	Elementary Teacher, Parent
Wendy Nixon	Secondary parent
Clara Conner	Elementary Teacher
LeiAnn Girndt	Secondary Teacher
Kendra Guerrero	Secondary Teacher, Parent
Jason Chambless	High School Teacher
Cynthia Charron	Junior High Teacher
John Marek	High School Teacher, Parent
Jordan Lewis	High School CTE Teacher, Parent
Elizabeth Teague	High School Teacher, Parent



Planning Process for ESSER III Application

Data Used for Planning

- District Education Improvement Committee Input
- District Administrative Leadership Meeting Input
- District Executive Leadership Meeting Input
- Input from School Board
- Parent, Student, Community and Stakeholder Survey Input
- Public Notice Comments in the Ganado Newspaper and on the District Website
- McKinstry report on HVAC systems and air quality

Description of Processes Used for Planning the Application:

- Superintendent met with all campus and district level groups to get preliminary suggestions
- Superintendent and Elementary Principal met with Region 3 Personnel on allowable uses and grant guidelines
- Survey was released to students, parents, staff, community members soliciting input
- ESSER III program information and district needs were discussed at the board conference in June
- District leadership and campus leadership came together to analyze the information and write recommendations for the District Education Improvement Committee meeting
- Public Comment and Question Period – Ended July 9
- Notice of Intent to Apply – Posted on Website
- Recommendations shared with the District ESSER Education Improvement Committee for feedback, comment and refinement – July 8
- Revised recommendations will be shared at the Board Meeting on July 21, 2021
- Grant will be submitted no later than July 27, 2021
- Plan will be reviewed and revised at the DEIC meeting on June 15, 2022
- Plan will be reviewed and revised at the DEIC meeting on December 15, 2022

Consulted Stakeholders – Stakeholders consulted include, but are not limited to the following groups:

- Students
- Parents
- Families
- School and district administrators
- Teachers (including special education teachers)
- Principals



- School leaders
- Other educators
- School Staff
- Stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, and other underserved students.
- This link will take you to the stakeholder survey: https://docs.google.com/forms/d/e/1FAIpQLSc0oGZdQnvSLDWrnN5FD-pJzqMJVBDupZY9s6uqVNESLq1tYQ/viewform?usp=sf_link

Prioritize/Other Outcomes/Decisions Made for the Spending of the Funds:

- Intervention, support and tutoring to address learning loss
- Supplemental/Instructional materials/programs/software for data collection, screening and research based tools for targeted interventions
- Supplies for intervention, support and tutorials
- Mental health, social, and emotional support for PK-12
- Improve indoor air quality

Ganado ISD has identified priorities for federal Elementary and Secondary School Relief Emergency Funds (ESSER) to address students’ learning gaps through an accelerated instruction plan.

Demographic Information

Total Students 711	59.07% Hispanic	37.97% White	1.69% African American
1.13% Two or more races	0.0% Asian	8.58% Special Education	12.24% English Learner
53.16% Economically Disadvantaged			

ESSER III Focus

Learning Acceleration

- Intervention/Tutorial Staff
- Professional Development
- Supplies for Intervention
- Student Engagement



Mental Health, Social and Emotional Support

- Staff for SEL Program
- Supplies for the SEL Programs

Air Quality Improvements

- District wide HVAC inspect and replace
- Reduce moisture/humidity in the building
- Improve air quality inside buildings

Evidence Based Data Collection

- Relevant data collection system
- Data that will pinpoint student grouping for tutorials
- Online program that will support decision making
- Assessment system to ensure students have access to online testing with appropriate accommodations

Learning Acceleration - Addressing the Learning Loss

Instructional Activity	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Hire additional staff to do before/after school tutoring, intervention and summer school.	A16, A17, B2	Campus Principals	\$12,057.07– yr. 1 \$60,000 – yr. 2 \$60,000 – yr. 3 \$60,000 – summer yr. 3 \$192,057.07 – Total	June 2021- June 2024	Jobs posted on the district website, interviews setup, contracts written and tutoring/intervention is occurring. Student attendance and performance will be documented.
Hire FEV Tutor for accelerated learning at the secondary campus.	A16, A17	Campus Principal	\$98,100 – yr. 1	August 2021- May 2022	Program used for intervention



Edgenuity program for accelerated learning at the secondary campus	A14, A16, A17	Campus Principals	\$30,000 – yr. 3	June 2023- June 2024	Program used for tutoring, intervention, and summer school
Supplies and materials for intervention/tutoring and summer school.	A16, A17	Campus Principals	\$2,402.14 – yr. 1 \$10,000 – yr. 2 \$10,000 – yr. 3 \$22,402.14 – Total	June 2021- June 2024	Supplies ordered and being used during intervention, tutoring and summer school.
Hire an instructional coach to support teachers and administrators in using data to improve instruction. Provide professional development and support for teachers on targeted areas of intervention.	A16, A17	Secondary and Elementary Principals	\$69,150.34 Salary \$10,234.70 benefits – yr. 1 \$73,000 Salary + benefits – yr. 2 \$76,700 Salary + benefits – yr. 3 \$229,085.04 – Total	June 2021- 2024	Jobs posted on the district website, interviews setup, contracts written and instructional coaching is occurring.
Hire Special Programs Director to support teachers and administrators	A16, A17	Superintendent	\$72,000 Salary \$10,800 benefits – yr. 3 \$82,800 – Total	July 2023- June 2024	ESSER Grants are applied for and kept in compliance. Ensure that all special education, 504, GT, and ESL students are receiving appropriate assistance to meet their individual academic needs.
Purchasing hotspots to support student learning at home	A11, A16, A17	Director of Technology	\$7,200 – yr. 2 \$7,200 – yr. 3 \$14,400 – total	January 2023- June 2024	Purchase of hotspots to support student learning at home during the school year.
Purchase educational technology for students to ensure learning during the school year at school and at home. For intervention during the summer	A14, A16, A17	Director of Technology	\$40,000 – yr. 2 \$37,016.35– yr. 3 \$77,016.35 -Total	January 2023- June 2024	Purchase of Chromebooks and accessories to ensure student learning to be used during school, after school, and during the summer.
Total			\$745,860.60		



Social/Emotional and Mental Health

Instructional Activity	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Purchase Character Strong, and Purposeful People Curriculum.	NA		\$0	June 2021	District has purchased the curriculum for implementing the SEL programs from grades Pk-12. This curriculum will be used by the Character Strong teacher and by the elementary counselor to implement a strong SEL program.
Hire staff to implement the Character Strong Program.	A15	Campus Principal	\$28,983.65 Salary & Benefits – yr. 1	August 2021 – May 2022	Job position posted on website, interviews setup, payroll paperwork completed, new employee trained, and professional development for staff has occurred.
Community in Schools Personnel Hired, trained and in place on the campus	NA	Texas Workforce Commission; Campus Principal	\$0	June 2021- August 2021	Partner with Texas Workforce Solutions to hire a Communities in Schools personnel to be housed in the district during the school year as an at-risk liaison for our students in grades 6-12.
Supplies for SEL programs	A15	Campus Principals and Counselors	\$5,000 – yr. 2 \$5,000 – yr. 3 \$10,000 – Total	June 2021- September 2024	Purchase all ancillary materials, consumables, posters to fully implement the SEL programs in grades PK-12.
Program for English Learner Parents under the Adult Education and Family Literacy Act	A3	Superintendent; Director of Special Programs	\$6,000 – yr. 2 \$6,000 – yr. 3 \$12,000 - total	January 2023 – June 2024	Purchase program for English Learner parents to learn English to assist their children at home
Total			\$50,983.65		

Air Quality Improvements/Health Care



Instructional Activity	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
HVAC replacement – Art room	B6	Superintendent; Director of Maintenance	\$20,000	December 2022 - May 2023	Replacement of the HVAC system to improve the air quality in the building.
HVAC replacement – Fieldhouse	B6	Superintendent; Director of Maintenance	\$10,000	December 2022 - May 2023	Replacement of the HVAC system to improve the air quality in the building.
Purchase of cleaning supplies for the classrooms and high touch areas	A9	Superintendent; Director of Maintenance	\$10,000-yr. 2 \$9,538.75– yr. 3 \$19,538.75 – total		Purchase of cleaning supplies to ensure sanitation and prevent the spread of viruses and diseases.
Total			\$49,538.75		
					\$846,383.00

